



ACCESSIBILITY PLAN

October 2024

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Curriculum
- Equal Opportunities
- Health & Safety
- Inclusion
- Special Needs
- School Improvement and Development Plan
- Asset Management Plan
- Teaching and Learning
- Intimate Care



Langham Village School Accessibility Plan 2024 - 2025

Improving the Physical Access at Langham Village School

Item	Activity	Timescale	Cost £	completed
Maintain the ramp entries into coral Class and Jet Class	Re – surface the ramps as required to ensure easy access for all	On going	£10 000	New oral ramp in place, further works may be needed in time to Jet Class
Ensure disabled toilet area is kept clear, tidy and clean	Maintain disabled toilet to ensure easy access for all	On going	-	on going
Provide a changing area for children starting school with special educational needs	Install a nappy changing table in an area which is private for children to be changed safely	2024 - 2025	£8000	

Improving the Curriculum Access at Langham Village School

Target	Strategy	Outcome	Timeframe	Achievement
Training for all staff in Makaton/sign along	All staff to take part in Makaton training and disseminate to all pupils	All staff able to communicate with non-verbal children	2022	achieved
Teacher to consider differentiating the curriculum when planning new Curriculum	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers aware of any relevant issues and ensure that this group has equality of access to life- preparation learning. The use of other professional partners made available.	2023	achieved
All out-of-school activities planned to ensure the participation of the whole range of pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	2024	Increase in access to all school activities for any disabled pupils
Classrooms are optimally organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	As required	Increase in access to the National Curriculum
Train SENDco to carry out Dyslexia screening	Early identification of dyslexia	Children will be identified as needing extra support in a timely manner to ensure targeted interventions and progress	2024	

Langham Village School Accessibility Plan 2021 - 2022**Improving the Delivery of Written Information at Langham School**

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school to be aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	As required	Delivery of information to disabled pupils improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from HVSS on alternative formats and use of IT software to produce customized materials.	All school information available for all	As required	Delivery of school information to pupils & parents with visual difficulties improved.