

## Pupil numbers for 2024 - 2025

Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
15	16	16	13	18	13	13	104

### Classroom organisation

**Coral Class** – Reception (Miss Scott)

**Amber Class** – Year 1 and Year 2 (Mrs Watchorn )

**Quartz Class** – Year 3 and Year 4 (Miss Edgington and Mrs Kossowicz)

**Jet Class** – Year 5 and Year 6 (Mrs Cotton and Miss Crichton)

### 2024 National Test Results:

The school has small cohorts with a high percentage of SEND pupils in some year groups.  
This impacts significantly upon data analysis for all groups.

**Early Years** (16 children) **75%** of pupils achieved a ‘good level of development’

**Year 1 Phonics Screening**— (15 children) **80%** of pupils passed phonics screening at the end of Year 1.

**Key stage 2 SATS** – (12 pupils) **75%** of pupils met the expected standard in Reading, **75%** in Writing and **50%** in Maths.

### Governors

Kate Jackson (Chair), Maggie Broad, Polly Kossowicz, Harriet Clark, Emma Childs, Carl Baldry, Cath Edgington, Rosanna Darby.

**Governors can be contacted at:**  
**office@langham.norfolk.sch.uk**

For photos of recent events, policies, dates and information  
visit: [www.langham.norfolk.sch.uk](http://www.langham.norfolk.sch.uk)



# Langham Village School



2024/2025

To raise attainment in maths across Key Stages 1 and 2, ensuring that all students make at least expected progress and develop strong mathematical skills.

Continue to improve mental health and well-being support for all children, creating a nurturing and supportive environment that promotes emotional resilience.

To enhance our curriculum and school culture by achieving the Arts Mark Award, ensuring all students have access to diverse, high-quality arts education.

Ensure systems in place to check children's understanding and show the impact of the school curriculum through retrieval processes.



# Langham Village School

## Improvement and Development Plan

### 2024 - 2025

To provide comprehensive support for a student teacher in KS2, ensuring their successful development and integration into the teaching profession.

To further develop and expand opportunities for student leadership, ensuring that all students can contribute meaningfully to school life through roles such as Eco Council, School Council, and other leadership positions.

Continue to ensure that governors are effectively monitoring the impact of the curriculum, providing strategic oversight and support for continuous improvement.

To ensure children have opportunities to learn about different cultures and world religions so that they develop their understanding of modern multi-cultural Britain and the world.